

Kindergarten Math Skills

- Count to 100 by ones and tens
- Count forward beginning from a given number within the known sequence
- Write numbers from 0 to 20
- Represent a number of objects with a written numeral 0-20
- Understand the relationship between numbers and quantities; connect counting to cardinality
- Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle.
- Count to answer “how many?” questions about as many as 20 things arranged in a scattered configuration
- Given a number 0-20, count out that many objects
- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
- Compare two numbers between 0 and 20 presented as written numerals.
- Extend the concept of putting together and taking apart to add and subtract within 5
- Solve addition and subtraction word problems, and add and subtract within 10 using objects or drawings to represent the problem
- Identify and describe two- and three-dimensional shapes
- Analyze, compare, create and compose two- and three- dimensional shapes
- Describe and compare measurable attributes of objects (longer, shorter, taller, etc.)
- Classify objects and count the number of objects in each category

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